



School Education Department,  
Secretariat, Chennai – 9



Letter (D) No.85/ERT/2025-1, dated 16.07.2025

From  
Dr. Chandra Mohan.B, I.A.S.,  
Principal Secretary to Government.

To  
The Director,  
State Council of Educational Research and Training,  
Chennai-6.

Madam,

Sub: School Education – Implementation of all domains for  
utilising the SLAS data to enrich the activities undertaken  
at SCERT for the benefit of students studying in  
Government and Aided Schools – Approval - Regarding.

Ref: Your letter Rc.No.1082381/G3/2024, dated 10.06.2025.

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I am directed to invite attention to your letter in the reference cited, wherein you have requested to approve the following plan of implementation of all domains for utilising the SLAS data to enrich the activities undertaken at SCERT:-

**(i)Curriculum and Content Development**

SCERT has planned to orient the curriculum experts, syllabus developers and textbook authors involved in the revision of curriculum, syllabus and textbooks on grade specific Learning Outcomes (LOs) involving the Learning Outcomes experts of SCERT and DIETs. This orientation will be very crucial for the personnel to develop learning activity rich textbooks incorporating all the prescribed Learning Outcomes and the State specific content unique for the State of Tamil Nadu. Further, the Joint Directors of School Education Department involved in the textbook development will also be oriented on LOs.

**(ii)Teacher Training and Academic Support**

SCERT is involved in the development of teacher training modules for all the training programmes to provide quality inputs for the teachers and teacher educators on the focus areas of training. In all the training modules, SLAS data can be incorporated at appropriate places. Besides, common errors committed by students and their misconceptions can also be addressed in the modules appropriately.

18/7  
Important  
copy to  
all joint  
directors,  
aids and  
staff  
involved  
in all  
concerned  
activities

**(iii) Development of Remedial Support**

SCERT has planned to incorporate SLAS data in the remedial resources and bridge courses to be developed by SCERT. This will support the students lagging behind in the Learning Outcomes in each subject.

**(iv) Assessment Reforms**

It is planned to develop Learning Outcome based assessment tools and question banks and disseminate the tools through Hi-Tech Labs for school-based assessment activities to be conducted by SCERT.

**(v) Planning for subject-specific interventions**

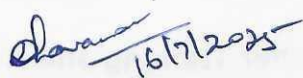
It is proposed to incorporate State level, District level and Block level SLAS finding and Learning Outcomes during the training of teachers in the literacy and numeracy activities like Ennum Ezhuthum at the primary level and subject-specific interventions like THIRAN at the middle level and interventions may be planned accordingly with special emphasis on the LOs in which the specific block/schools are lagging behind.

**(vi) Policy and Research inputs**

DIETs undertake Action Research Studies on student learning and other academic activities of schools. The DIET Principals can be appropriately instructed to encourage their faculty members to select the topic for action research based on SLAS findings to find some evidence-based findings. SLAS findings may be considered while designing policies related to school education.

2. The Government after careful examination, approve the above said plan of implementation of all domains for utilising the State Level Achievement Survey (SLAS) data to enrich the activities undertaken at SCERT for the benefit of students studying in Government and Aided Schools.

Yours faithfully,

  
16/7/2025  
for Principal Secretary to Government.  
M.L.  
16/7/25

Copy to:-

The Director of School Education,  
Chennai – 06.